

Academic Year 2024 - 2025



CLASS NEWSLETTER

14TH MARCH 2025

Head Teacher: Mr Paul Prigg

MESSAGE FROM THE HEAD TEACHER

It's been quite a busy week at Carnforth!

Governor Visit:

We've had visits from our Governors and had the chance to share what we have been working on as a school. It was great to celebrate and have them in school.

Chicks:

We're excited to be receiving some chicks in Nursery next week! This links in with Nursery's topic, but we are looking forward to be following their journey as a whole school. Classes have also been following the Peregrine Falcons on the top of the Cathedral which they love watching. You can check out the live webcam here: [Peregrine Falcons | Worcester Cathedral](#)

Lates:

239 separate incidents of arriving late before registers close since returning to school in January. This has a significant impact on learning. The school day begins at 8.45am. If children arrive late, they miss out on learning time that is used to set up their day.

Missing only 5mins everyday (arriving at 8:50am) equals to 2hours 55mins a half term. This is 15hours and 30mins of lost learning over the academic year (this is approximately 2 and half days' worth of lost learning.)

Just a remind sQuid will no longer be available after March 2025. All outstanding payments will need to be cleared and future payments will need to be cash or bank transfer to: Bank Name: Lloyds Bank | Account Name: The Black Pear Trust | Sort Code: 30-99-90 | Account Number 11256262

Tel: 01905 701099



Carnforth School, Carnforth Drive, Worcester. WR4 9HG

www.carnforthschool.org | office@carnforthschool.org

A member of The Black Pear Trust : *Growing excellent learning communities together*

NURSERY

Wow! What an exciting few weeks we have had in Nursery. We have been busy, busy, busy! Our current topic is 'Down at the Farm', and we have been learning all about what happens on a farm. We've looked at the role of a farmer, the different animals and their babies, the food we get from farms, tractors, how the farmer plants their crops and so much more. We have been up to lots in the classroom, we've made chicks, explored our farm tuff tray, made porridge using oats from the farm, planted cress, tomatoes and marigolds. We've also been working hard on our cutting skills and have enjoyed farm based fine motor activities.

As our 'Down at the Farm' topic comes to an end, I would like to thank the children in Nursery for their hard work over the past 2 weeks. They have shown dedication and enthusiasm towards their learning – their grown-ups should be proud, I certainly am. Nursery are looking forward to starting our new topic, 'Signs of Spring', where we will be welcoming some fluffy yellow friends into Nursery. This will give the children in both Nursery and the rest of the school the opportunity to gain vital life skills whilst learning how to care for and respect these precious animals.

"If children grow up not knowing about nature and appreciating it, they will not understand it, and if they don't understand it, they won't protect it, and if they don't protect it, who will?" – Sir David Attenborough

Nursery also participated in World Book Day 2025. We had a wonderful day admiring each other's costumes, participating in the school parade and finishing the day with our parent DEAR time.



RECEPTION

Reception really enjoyed world book day. We had fun seeing all of our friends costumes and learning about our author Julia Donaldson. We loved the Gruffalo and even made some yummy Gruffalo cakes.



For our science topic, we have been learning about rubbish, recycling and composting. Reception looked at the artist Robert Bradford who recycles old toys to make sculptures. We used our own recycled materials and used plastic bottles to make fish. We used our collage skills to make our fish colourful!



In Talk For Writing reception have been learning the story of Little Rabbit Foo Foo. Reception have found it very funny and have enjoyed retelling the story, as well as using their cutting skills to make their own Rabbit Foo Foo.

YEAR 1

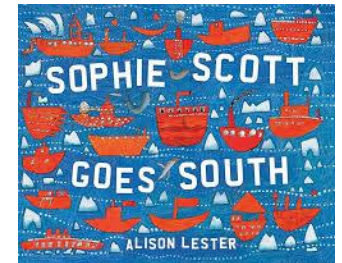
We have all become polar explorers in Year 1 this half term! The children have loved learning about Captain Scott, why he is a significant figure and why we remember him. As historians, we have looked at photographs and other clues to work out what it would have been like to be a polar explorer in the early 1900s. Our main takeaway was that it would be VERY cold!



The children are excited to be researching what a modern Antarctic vehicle might need to transport scientists across the polar region. They will be designing and making their own vehicle, with wheels and axels, very soon.



As writers, the children have learnt a diary entry from 'Sophie Scott Goes South', our focus story this half term, about an Antarctic explorer. They have written their own diary entries about exploring their own destination, describing their feelings and what they have seen. We have diaries from explorers who have visited Africa, the Ukraine and even Minecraft world!



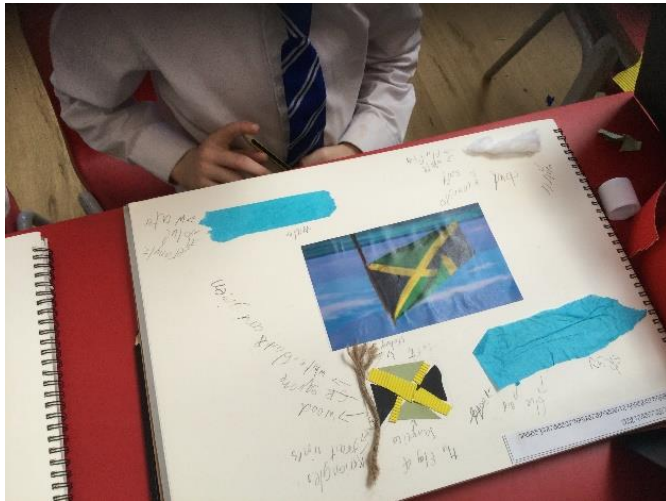
In maths, we have been learning how to make 20, using our number bonds to 10 to help. For example, if I know $3 + 7 = 10$, I know $13 + 7 = 20$. You could practise this at home with your children too! In Science, we have been learning about properties of materials, how they are useful for certain jobs, and what happens to water when it gets very cold! We even had Daisy the toy cow volunteer for an overnight trip to the freezer to demonstrate...!



Finally, all the children are making amazing progress in their reading and phonics. Thank you for all of those of you who have written in the reading diaries – reading at home is one of the most important and helpful ways to support your child's learning.

YEAR 2

This week, Year 2 have been learning about Mary Seacole's life and how she helped soldiers in the Crimean war. They created a timeline about her life and used the pictures as sources to help them find out more about what life was like back then.



As artists they have been exploring collage and have chosen pictures of Jamaica to do this with. They have chosen sections of their picture to recreate in collage and discussed the shapes, materials, colours and lines in their collage.

In Science they have had lots of fun doing experiments with torches and materials to see which are transparent, translucent and opaque. They found that wood was opaque, plastic was translucent, and glass was translucent and transparent.



YEAR 3

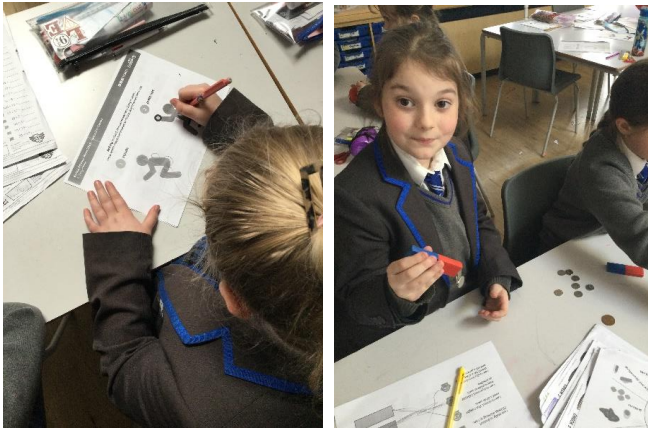
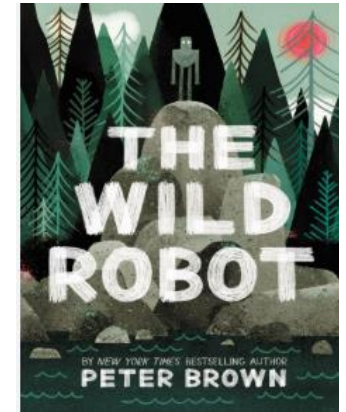
Year 3 are very excited to be creating a prototype fish capturer for our DT unit. We have been asked by Unlocking the Severn to help capture the fry (fish that have just been hatched) of the shad fish. This means they can be tracked so we can see their journey. Sadly, shad have dropped massively in numbers in Worcester since the weir has been in place. Now a fish pass has been created, shad are able to make their journey to shallow rivers to spawn. We have been designing capturers which need to follow a specific design criterion, for example, they need to be waterproof. In order for our capturers to extend, we have been making linkages. A linkage is multiple levers fixed together. This took a lot of patience and resilience, but Year 3 made some very impressive creations!



YEAR 4

We have had a great couple of weeks back working hard.

As readers, we have been exploring our new book, *The Wild Robot*. We have been loving this book and a lot of us have seen the film version. We have enjoyed looking at the similarities and differences between the book and the film. We have been exploring lots of new vocabulary – ask us what we have learnt!



This week is Science Week! We took part in a BBC live lesson all about being in space with the British astronaut Tim Peake. We enjoyed filling in the activities alongside learning all about life in space.

We also completed an experiment where we had to sort coins with a magnet to see if they are magnetic or not. We learnt that coins made before 1992 were not magnetic and coins made after 1992 were magnetic because of the material that they are made of.



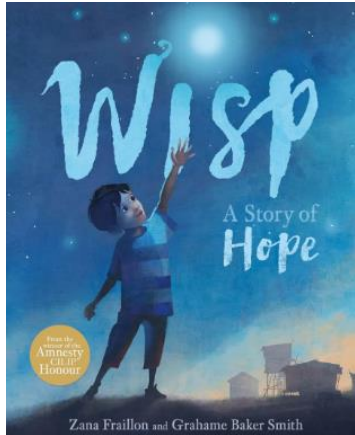
YEAR 5

Welcome to Spring 2 term in Year 5.
We are now over halfway through the school year!
Well done for all your amazing progress so far.

We have a fantastic half term filled with amazing opportunities; we have already had world book day and exciting visitors from STEM and Rock Steady.

Still to come we have weekly swimming lessons, an amazing opportunity to develop a vital life skill, weekly ukulele lessons, experimenting throughout science week, someone special tea party, healthy living day and the book fair!

Some of our curriculum this half term:



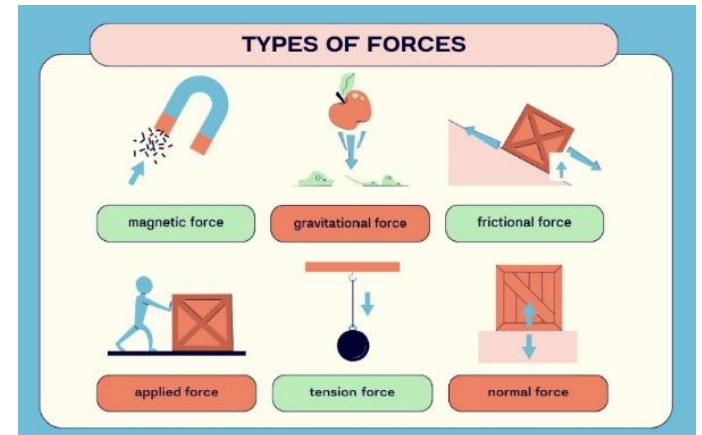
Diary entries



Anglo Saxons and Vikings



Gears, pulleys and cranes



Forces

Remember to have your swimming kit every Wednesday and to make sure you are reading at home daily!
Have a wonderful spring and enjoy the beautiful warming weather!

YEAR 6

What an amazing few weeks it has been in Year 6!

The highlight was most definitely our trip to Worcester Cathedral. Not only did we get to see King John's tomb and consolidate our learning, but we were also lucky enough to climb to the top of the tower and look out over our beautiful city. We were VERY fortunate that it was a bright clear and sunny day. Take a look for yourself:



The day after our trip was World Book Day; it was lovely to see so many children coming in as their favourite characters from their favourite books.



As gymnasts over the past couple of weeks, Year 6 have been supporting each other with paired and singular balances as well as creating their own gymnastics sequence using follow the leader and mirroring. We found out mirroring someone is a lot harder than it might seem.



Once we had come down from the tower, we had more fun learning how to carry, lift and attack with a pike (all being sensible and free of harm of course).



For British Science Week, Year 6 went on an antibody adventure looking at how our bodies help protect us against illnesses. We were fortunate to have Nick Barker (Chemistry Teacher from the University of Warwickshire) come in for an afternoon where he shared his knowledge on vaccines, germs and the best way to keep ourselves safe from most illnesses.



WOULD YOUR CHILD LIKE TO PLAY IN THEIR OWN ROCK BAND AT SCHOOL?

ROCK
STEADY

Hi Parent or Guardian,

Do you want your child to experience the magic of playing music in their very own band? Rocksteady Music School is the leading provider of in-school rock and pop band lessons for primary age children – and we're delighted to let you know we'll be teaching in your child's school!

How does it work?

With Rocksteady, children learn to play an instrument through weekly band lessons. It's the perfect way to learn new musical skills, make friends and have fun – all at school! Rocksteady lessons are also shown to boost confidence, wellbeing social skills and even academic achievement.

Your child will learn to play songs instantly through listening and playing. There's no music theory *involved* and lessons are designed to be fun, inclusive and accessible. They will be making progress in every lesson and can also achieve an Ofqual-regulated Trinity Music qualification, without having to take a single exam!

Here's what else you need to know:

- Most lessons take place during the school day. There's **no experience necessary** and **all instruments for lessons are provided**.
- You can choose if they shine on vocals, keyboard, drums, guitar or bass.
- Proudly watch as your child performs in their **end of term concerts**, showing just how far they have come!
- Rocksteady band leaders are professional musicians who inspire a passion for music and support your child every step of the way.

Your school are **part funding lessons** for interested parents which should usually be £40 per month but are available to you for £17 per month/£4.25 per week (No payments in August).

Places are available on a **first come first served basis**.

Best wishes,

Rachel Hawker | Director of Education



0330 113 0330
(Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate)
rocksteadymusicschool.com

Find out what parents
say about Rocksteady →

98%
OF PARENTS SAY
THEIR CHILD LOVES OR
ENJOYS ROCKSTEADY
BAND LESSONS

*Parent Survey 2024

94%
OF PARENTS SAY
ROCKSTEADY
IMPROVES THEIR
CHILD'S CONFIDENCE

*Parent Survey 2024

My daughter loves her Rocksteady lessons. She has fun, learns new skills and builds her friendships during school time.
Sade

I love the exam-free qualifications, as the focus is my child's enjoyment of music and learning without the pressure of an exam.
Juliet

The concerts are a brilliant opportunity for the children to develop their music skills and increase their confidence together.
Grace

Rocksteady has given my child the confidence to perform in front of his whole school.
Michelle

Our child loves Rocksteady and looks forward to every lesson. Watching him and the whole band was an honour – it's amazing to see their progress and teamwork!
Stanislava

My children eagerly anticipate their lessons and come home excited to share what they've learned. It's wonderful to see!
Emm

0330 113 0330
(Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate)
rocksteadymusicschool.com



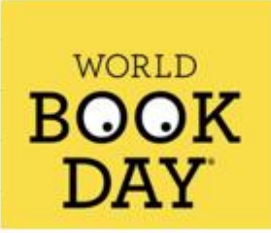
















TRINITY
MUSIC SCHOOL
OF QUALIFICATION
Rocksteady Music School Ltd Registered in England No. 081002

To secure your place, you will need to...








1. decide the instrument you would like to play (choose your favourite and a couple as back up)
2. Fill in the forms to let us know which instrument you want to play within one of the bands
<https://forms.office.com/e/yDgJmEU3R>
3. Wait for your confirmation
4. Make payment via squid (either weekly or monthly) *

*Places will only be secured when payment has been received.

DIARY DATES MARCH 2025

| 3 | 4 | 5 | 6 | 7 |
|---|--|--|---|--|
| Y4 - Library Visit  Launch Day 2.45-3.15 Y6 SATs PARENT MEETING | PSCO Assembly for Online Safety | Y6 CATHEDRAL TRIP  Y5 SWIMMING |  |  Wk 5: 1pm-3pm |
| 10 | 11 | 12 | 13 | 14 |
| NATIONAL SCIENCE WEEK | | | | |
| RECEPTION VISIT TO LIBRARY | |  Y5 SWIMMING | | |
| 17 | 18 | 19 | 20 | 21 |
| |  BANDS IN SCHOOL |  Y5 SWIMMING |   |  |
| 24 | 25 | 26 | 27 | 28 |
|  |  BANDS IN SCHOOL  |   Y5 SWIMMING |  RECEPTION TRIP TO ENVIROSORT  |   Someone Special Tea Party |
| 31 | | | | |

DIARY DATES APRIL 2025

| | 1 | 2 | 3 | 4 |
|------------------|---|---|--|---|
| |  BANDS IN SCHOOL |  Y5 SWIMMING | | |
| 7 | 8 | 9 | 10 | 11 |
| |  BANDS IN SCHOOL |  Y5 SWIMMING |  EASTER BONNET PARADE | SCHOOL CLOSED TO PUPILS TEACHER TRAINING DAY |
| 14 | 15 | 16 | 17 | 18 |
| HALF TERM | HALF TERM | HALF TERM | HALF TERM | HALF TERM |
| 21 | 22 | 23 | 24 | 25 |
| HALF TERM | HALF TERM | HALF TERM | HALF TERM | HALF TERM |
| 28 | 29 | 30 | | |
| |  BANDS IN SCHOOL |  Y1 SWIMMING | | |

Family Coffee Morning

Would you like to find out more about attachment?

Come and chat with the SENDCo and Family Support Worker

We can...

- Answer questions
- Discuss issues/worries
- Sharing parenting strategies
- Have a chat :)

Monday 17th March

9am

Train to Teach

with Black Pear Teaching Alliance

Educate Inspire Transform



UNIVERSITY of
WORCESTER



Open Events:

The Orchards School, Bromsgrove
Thursday 20th March 3.30-4.30pm

Hollymount School, Worcester
Friday 21st March 10.30am-12.30pm

Carnforth School, Worcester
Friday 11th April 9.00-10.00am

Online Q and A about our PGCE
Friday 4th April 12.30-1.30pm and 11th April 2.00-3.00pm

Email: traintoteach@blackpeartrust.org to book a place for the online meeting. No booking required for open events at schools; arrive anytime and join us for an informal chat about our PGCE course.

Pathways offered in Primary 5-11 and EYFS 3-7, PE, SENDi
One Year hub based PGCE with Qualified Teacher Status

Why Choose us?

- Unique multiple pathways supporting a broad range of settings including First, Primary, Faith schools, Special schools and PRU
- Dedicated teacher development during training and beyond
- Promoting the best possible outcomes for all



Calling all Friends of Shap Drive

Come and Join us for a Litter Pick!

Sunday 16th March
Meet outside the Warndon Hub on Shap Drive, 2PM

Do you want to get involved in practical volunteering?
What else could you do to benefit the community?

Hot Drinks Available

Kids Welcome

Come and meet your neighbours and other people passionate about the local area!

For further information you can contact us:
email: community@worcestercity.gov.uk
or Ed Kimberley on 07749960081

Worcester CITY COUNCIL

Calling all Friends of Saddlers Walk

Come and Join us for a Litter Pick!

Sunday 16th March
Meet at corner of Goldsmith's and Windermere, I1AM

Do you want to get involved in practical volunteering?
What else could you do to benefit the community?

Hot Drinks Available

Kids Welcome

Come and meet your neighbours and other people passionate about the local area!

For further information you can contact us:
email: community@worcestercity.gov.uk
or Ed Kimberley on 07749960081

Worcester CITY COUNCIL

“Let’s do our neighbourhood proud! Join our litterpick!”



EASTER

Easter Bonnet Competition



Calling **ALL** children in **Nursery, Reception, Year 1 and Year 2**... It's time to dig out the hot glue guns and get creative.



Our annual Easter Bonnet competition is in full swing, and we can't wait to see your creations.



Please ensure your entries are in school by **Wednesday 9th April** ready for the winners to be announced on Thursday 10th April.



Egg Scene Competition

Calling **ALL** children in **Year 3, Year 4, Year 5 and Year 6**... It's time to dig out your thinking caps and get creative.

The theme this year is a scene based on your favourite artist, band or concert that you have been to.



Please ensure your eggs are cooked (not raw)!

Please ensure your entries are in school by **Wednesday 9th April** ready for the winners to be announced on Thursday 10th April.



ATTENDANCE



2024/2025 Class attendance to 14/03/2025 : 94.35%

| Year Group | Attendance |
|------------|------------|
| Reception | 94.46% |
| Year 1 | 95.20% |
| Year 2 | 94.69% |
| Year 3 | 93.00% |
| Year 4 | 94.40% |
| Year 5 | 94.00% |
| Year 6 | 94.76% |



*Please remember that if your child(ren) are unwell and will not be attending school, please make sure you contact the school to inform them **each** day they are absent.*

THE IMPORTANCE OF PUNCTUALITY

Punctuality matters!

Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

19 days lost a year through being late means 90% attendance.

**missed minutes = missed learning
= missed opportunities!**



WHO'S WHO IN SCHOOL 2024/25?

MR PRIGG : HEAD TEACHER

MRS FINNEGAN : DEPUTY HEAD OF SCHOOL

MRS V SMITH : SENCO

OFFICE : MISS WALTERS & MRS RANSCOMBE

MRS HAWKES : NURSERY MANAGER TEACHING ASSISTANT : MISS ARANYOSI

MISS HEMMING : RECEPTION TEACHER HLTA : MISS SMITH
TEACHING ASSISTANTS : MRS NEWTON-SMITH, MISS PARKES & MRS BEGUM

MR D TIMMINS : YEAR 1 SUPPLY TEACHER TEACHING ASSISTANTS : MISS BURNHAM

MISS K JONES : YEAR 2 TEACHER TEACHING ASSISTANT : MISS HOLLAND & MRS KENWRICK

MISS EAST : YEAR 3 TEACHER TEACHING ASSISTANT : MISS L RICE

MS FERGUSON : YEAR 4 TEACHER TEACHING ASSISTANT : MRS AKHTER, MISS J JONES & MISS ARROWSMITH

MISS WALL : YEAR 5 TEACHER HLTA : MRS BECK

MR COX : YEAR 6 TEACHER TEACHING ASSISTANT : MRS EVANS

LUNCHTIME SUPERVISORS: MRS J JONES, MRS PEGRAM, MISS LORD & MR JEFFERIES

CARETAKER / CLEANING STAFF: MR JEFFRIES, MISS LORD AND MRS WOODWARD