

Academic Year 2024 - 2025



# CLASS NEWSLETTER

13<sup>TH</sup> FEBRUARY 2025

Head Teacher: Mr Paul Prigg

## MESSAGE FROM THE HEAD TEACHER

### Parents' Evenings:

It was lovely to have the opportunity to see so many of you this week attending parents' evening. Thank you for taking the time to discuss your child's progress. If you were unable to attend, please do contact the class teacher and arrange a convenient time. Telephone appointments are also available. If you haven't yet had the chance to, please can complete our questionnaire. We would love to have your feedback.

<https://forms.office.com/e/Gqh0tL Gur>



### Attendance:

As shared with you at Parents' evening, attendance is a key priority for us. Good attendance has a significantly positive impact on learning and progress for your child(ren). The school day begins at 8.45am. If you are arriving late (any time after 8.45am then valuable learning time is lost). Late marks impact on attendance and could trigger further action. Please work with us to prioritise attendance.

### This half term we have celebrated:

Taking Y3 to young voices, swimming lessons for Year 2, Ukulele lessons in Y4, Football tournaments, SEND event days, Family Learning, Dogs Trust Workshops, Safer Internet Day, Peer Mentor training, Malvern visit for Y4, Library visits, special assemblies and much, much more!

### Hello and goodbye (for now!)

We wanted to thank and wish Miss Jones (Year 1) well as she begins her maternity leave and at the same time we say hello to Mr Timmin who will be joining us in Year 1 for the second half of the spring term. We also welcome Miss Arrowsmith in Year 4 and Mrs Evans in Year 6.

Have a lovely half term!

Paul Prigg

Tel: 01905 701099



# NURSERY

## People Who Help Us...

Nursery have LOVED learning about the different people who help us. This past week has been jam-packed with lots of role-play, different stories, activities, pictures, videos and much, much more.

We have learnt so much about the police, fire and ambulance service and what they do and how they keep us safe. We also learnt about doctors, surgeons and nurses and how they help to save lives.

What a fantastic week!

"That's an air ambulance"  
- Tilly.



"We dial 999" - Mylo.



"Those are paramedics" - Essa.



"If there are lights and sirens, the cars need to move out the way" - Robyn.



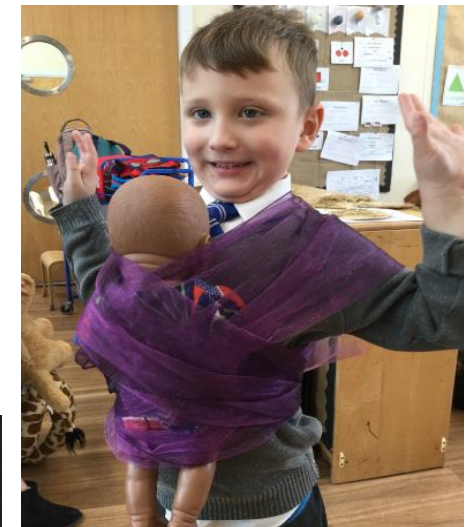
# RECEPTION

In Reception the children have been loving reading the story Handa's surprise. We have been retelling the story and playing with African safari animals. We have learnt all about Africa and the kind of fruits that are grown there. The children had the chance to try a range of fruits from the story, some of our favourites were mango and passion fruit. "It tastes like candy!" – Mayar.

Reception particularly liked making African huts, we looked at the similarities and differences between these huts and our houses. We noticed that the roofs were made of straw and we used this when we made our own huts.

In maths we explored the concept of weight. We used balance scales to see which objects were heavier or lighter and tried to make our scales balance by putting equal weight in each side.

In PE we have been learning how to catch a ball and how to bounce a ball. Practice this at home with us !



# YEAR 1

What a fun few weeks we have had in Year 1. We have enjoyed learning all about Antarctica. The children know lots of interesting facts such as penguins never being able to meet polar bears, nobody living in Antarctica and penguins can't fly!

We were able to visit the library and look at lots of books about Antarctica which was good fun. Julie also read us a story which made us laugh.



We have also been busy collaging our drawings of Antarctica. We had to think about what Antarctica would look like from a bird's eye view and then have a go at collaging. We carefully placed the bits of paper to make sure there were no gaps and thought carefully about the colours we would use.



As I leave at half term to go and have my baby, I would like to say a massive thank you to all of the Year 1 children for their hard work this year. It has been an absolute pleasure to teach you all this year and I am so proud of how far you have come already. I am sure that you will continue to blossom as you carry on your journey with Mrs Finnegan, Mr Timmins and Miss Cole. I can't wait to bring baby boy to meet you all in the Summer term and see how you are all getting on.

Have a fabulous half term break everyone! 😊

# YEAR 2



Year 2 have been designing and making their final prints for their art unit, printing. We thought carefully about the shapes, patterns, sizes and colours that we wanted to include and then engraved our design into a piece of Styrofoam which we then applied paint to and used to print with. We then evaluated how this went using the Austin's Butterfly approach and then had another attempt at our prints, with the improvements made from our feedback. The prints came out brilliantly!

In writing we have started our new book; Meerkat Mail. We have used information from Sunny's postcards to write a fact file about Sunny. Some key facts we learned included, that he likes hot places, beetles on toast and he dislikes being in the dark and being lookout.

In Geography we have been comparing capital cities! We have been comparing London and Kingston and have identified human and physical features in both. We learned that both of these places have rivers, they are both cities and capital cities.



# YEAR 3

Year 3 have had a wonderful Spring term so far. We have taken part in lots of fun activities, workshops and assemblies. As historians, we have learnt all about The Stone Age and took part in an interactive Now Press Play experience where we hunted a mammoth! As scientists, we have been learning about rocks and soils. Did you know sugar and salt are crystals that we eat? As geographers, we have learnt all about The River Nile. The River Nile is the longest river in the world which flows from south to north on the continent of Africa. As musicians, we have composed and performed our own ostinatos. An ostinato is a repeated pattern or phrase. We also enjoyed a visit from our local PCSOs to speak to the children about what they do and how they are there to help them.



**Sneaky peek at next term's History unit...**



**Miss East's Highlights of the Term...**



One of my **favourite lessons** this term has got to be our debate lesson in reading. Our book for this unit of reading together has been 'The Girl Who Stole an Elephant'. Chaya is a thief, but we later discover she steals to help her friends who are poor and in need. Does this make it right? Should Chaya tell the King's guards it was her? This led to a very heated discussion with both sides using extracts from the text to support their argument.



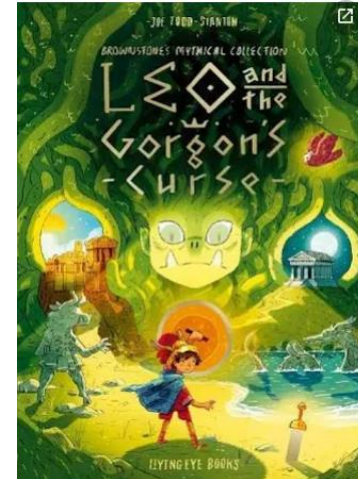
One of my **favourite days** this term was definitely Young Voices! We had such a lovely time and seeing the children perform with thousands of other children and a live band was so heartwarming. All of our hard work and efforts to learn multiple complicated songs paid off as we sang our hearts out to an arena packed out to an arena packed full of people!

One of my **favourite workshops** this term was the Dogs Trust workshop. The children learnt how to be safe around dogs and the do's and don'ts when interacting with them. Did you know that you should always ask the owner of a dog if you can say hello and wait for the dog to come to you? If a dog is eating, sleeping or playing, they are busy, and we need to give them space.



# YEAR 4

Year 4 have really enjoyed their writing unit over the last few weeks where they have been using the book *Leo and the Gorgon's Curse* to rewrite the first section with more detail and including lots of key skills – their writing is amazing!



In music, we have been really enjoying our ukulele lessons with Mrs Harper. We have been learning some new songs with an extra chord. Mrs Harper brought her cello which we really enjoyed playing.

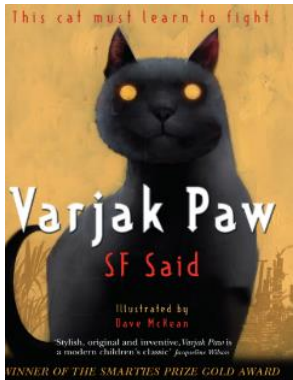
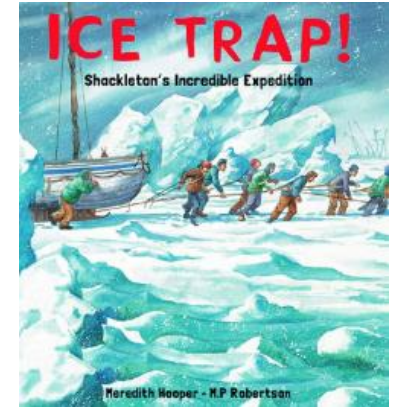


# YEAR 5

**Well done for another fantastic half term in Year 5!**

This half term Year 5 have had some amazing learning opportunities including our residential trip to Llanrug, visits from Dogs Trust, and completing lots of amazing learning.

We have learnt and written about the great explorer Sir Ernest Shackleton in English. Year 5 have explored some brilliant figurative language and are working hard on improving handwriting and use of punctuation in our work.



We have been working hard to expand our inference skills in guided reading. We have been exploring how a character behaves and how this reflects their feelings, expanding on our answers and reasoning.

As we have been learning about the moon cycles Year 5 has been tasked with doing a moon diary to track the moon over half term and the following week. Even if it is cloudy this can be found at:

[https://www.moonconnection.com/moon\\_phases\\_calendar.phtml](https://www.moonconnection.com/moon_phases_calendar.phtml)



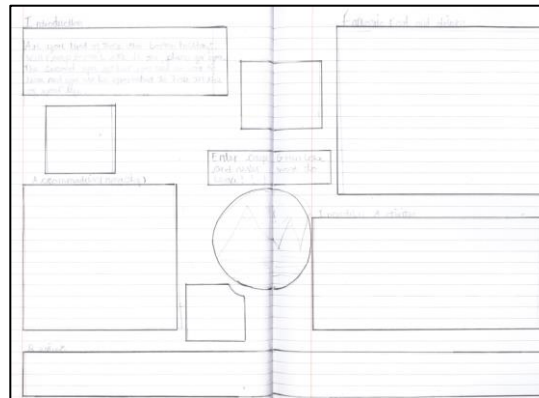
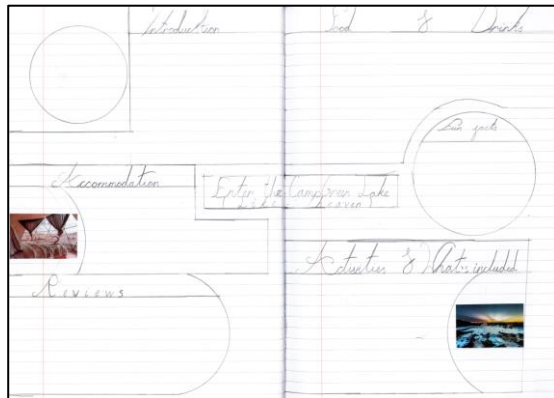
We have been working very hard in maths this half term and learnt a lot about fractions! Make sure to access Time Table Rock Stars from home using the login given at parents evening and practice your multiplication skills! Have a fun and safe week off!



# YEAR 6

As writers we have been identifying the features of a non-fiction text and how we can use persuasive devices, opinions, bullet points and being direct, to persuade Mr Prigg to take his family on holiday to Camp Green Lake. If you have read the book Holes, or watched the film, you will know this is not somewhere you would want to take your children so a LOT of persuasion is needed.

We are excited at creating our own persuasive leaflets. We have enjoyed creating and mapping out how it is going to look.



We were very excited to have the Dog's Trust in to talk about how we can be a dog's best friend and how we can tell by looking at them whether or not they want to be fussed over.



To celebrate Safer Internet Day, we engaged with the live lesson where we focused on online safety. We looked at online issues or themes that young people are seeing and experiencing online. The theme is@ 'Too good to be true? Protecting yourself and others from scams online.'



A way to check for scams online is to use the acronym: SCAM.

**S**ounds too good to be

**C**ontact you did not expect

**A**sk for personal information

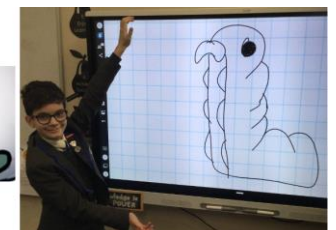
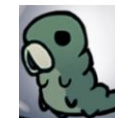
**M**oney or trade requested

We also looked at how we can use the following ingredients to create safe passwords that cannot be easily guessed.

### Ingredients:









- 3 random words
- at least 1 number
- at least 1 symbol
- some capital letters

Amongst the hustle and bustle of assessment preparation, it is important to remember learning is about enjoying ourselves. Edward showed this recently with his very accurate drawing of the grub from the Hollow Knight video game. Might I add, this drawing was completed independently with no visual support.
















# DIARY DATES

**FEBRUARY 2025**

3	4	5	6	7
<b>NATIONAL STORY TELLING WEEK</b>				
<b>CHILDREN'S MENTAL HEALTH WEEK WEEK</b>				Wk 3: 1pm-3pm
<b>Y6 VISIT TO LIBRARY</b>	 <b>In School</b>	 <b>Y2 SWIMMING</b>		<b>NSPCC NUMBER DAY</b>
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>Y5 VISIT TO LIBRARY</b>		 <b>Y2 SWIMMING</b>		<b>SCHOOL CLOSED TO PUPILS</b>
				<b>TEACHER TRAINING DAY</b>
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>HALF TERM</b>	<b>HALF TERM</b>	<b>HALF TERM</b>	<b>HALF TERM</b>	<b>HALF TERM</b>
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>Y3 VISIT TO LIBRARY</b>				
<b>Y6 SATS PARENT MEETING 2.45 to 3.15pm</b>		<b>Y5 SWIMMING</b>		Wk 4: 1pm-3pm

# MARCH 2025

3	4	5	6	7
Y4 VISIT TO WARNDON LIBRARY	PSCO Assembly Online Safety	Y6 CATHEDRAL TRIP  Y5 SWIMMING	WORLD BOOK DAY	GENERATION GREEN Wk 5: 1pm-3pm
10	11	12	13	14
<b>NATIONAL SCIENCE WEEK</b>				
RECEPTION VISIT TO LIBRARY		 Y5 SWIMMING		GENERATION GREEN Wk 6: 1pm-3pm
17	18	19	20	21
		 Y5 SWIMMING	 BOOK FAIR  healthy living day	 BOOK FAIR GENERATION GREEN Wk 7: 1pm-3pm
24	25	26	27	28
 BOOK FAIR	 BOOK FAIR	 BOOK FAIR  Y5 SWIMMING	 BOOK FAIR	 BOOK FAIR GENERATION GREEN Wk 8: 1pm-3pm  Let's Have a Tea Party!
31				

## Free support to help you stop smoking

Over 80% of cigarette smoke is invisible. Quitting is the best thing you can do to protect you and your family.

Available to mums, dads, carers, in fact anyone living with a child under the age of 19 in Worcestershire.

Quit and stay on track with:

- Free Nicotine Replacement Therapy (NRT)
- Rechargeable vapes (for anyone over age of 18)
- 1:1 support or family sessions with a trained advisor

Scan QR code for more information:



## Smoke Free Homes Service

[www.startingwellworcs.nhs.uk/smoke-free-homes](http://www.startingwellworcs.nhs.uk/smoke-free-homes)

## GENERATION GREEN



are proud to host a special 10-week course for parents/carers and their child to learn more about the outdoor environment, being eco-friendly & developing community spirit.

Using natural and recycled materials you will get the chance to learn how to thrive in nature, boost self-esteem have fun together, and learn towards being a Green Guardian hero! Grown-ups will also get quality time to learn more, in a supportive group alongside your Family Learning Tutor.



**DATE/TIME:**

24th January 2025 : 1pm to 3pm

**LOCATION:**

School Library

Please arrive at  for  where you will be taken to

This course is FREE for all parents & carers to attend. For more information please contact, or ask to speak to

at the school.

Course starts:  /  /  for 10 weeks.

# ATTENDANCE



2024/2025 Class attendance to 13/02/2025 : 94.33%

Year Group	Attendance
Reception	94.19%
Year 1	94.70%
Year 2	94.44%
Year 3	93.48%
Year 4	94.14%
Year 5	94.63%
Year 6	94.78%



Please remember that if your child(ren) are unwell and will not be attending school, please make sure you contact the school to inform them **each** day they are absent.

# THE IMPORTANCE OF PUNCTUALITY

## Punctuality matters!

Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- Arriving 30 minutes late every day is the same as being absent for 19 days a year.

19 days lost a year through being late means 90% attendance.

**missed minutes = missed learning  
= missed opportunities!**



# USEFUL INFORMATION

## **“Support While You Wait” - information for patients/service users who are awaiting an appointment with Children’s Health Services**

A new website “Support Whilst You Wait” has been created to support children and young people, as well as their families, who find themselves experiencing long waits for appointments with health services in Worcestershire.

These include appointments for Community Paediatrics, Umbrella Pathway, Occupational Therapy, Physiotherapy and CAMHS.

The website, created by Herefordshire and Worcestershire Integrate Care System (ICB), contains details of resources and support available locally and nationally. This includes links to web resources, telephone advice and some in-person groups.

Worcestershire’s Children’s Community Health services are continuing to experience a high volume of referrals and unfortunately that means children and young people are waiting longer than usual for their first appointment. This can be worrying and frustrating and the ICB are working as a system to improve waiting times for children, young people and their families.

We would encourage anyone working with families who are waiting appointments for these services to make them aware of the website and the support available while they wait: [Support for children and young people while waiting for health appointments.](#)

QR code for Support Whilst You Wait info - Worcestershire:





## Webinars Schedule

Can't attend live? Catch up with a recording available for two weeks following the event. This webinar is open to parents and carers in the Herefordshire and Worcestershire area. Webinars start 10.30am and run between 1.5 and 2 hours.

<b>FEB</b> <b>26</b>	<b>Autism &amp; Anxiety</b> What anxiety is, Autism & anxiety, The circle of anxiety and Managing anxiety.
<b>MAR</b> <b>5</b>	<b>Autism &amp; Communication</b> What communication is, Autism & communication differences, and Strategies that may help
<b>MAR</b> <b>12</b>	<b>Autism &amp; Sensory differences</b> Autism and sensory differences, My child's differences, Addressing sensory differences, and Useful resources.
<b>MAR</b> <b>19</b>	<b>Autism and Behaviour</b> What behaviour is & why behaviour might be happening, Ways we can analyse behaviour, and Developing emotional understanding
<b>MAR</b> <b>26</b>	<b>Navigating the system</b> Educational issues, Online safety, Employment and further education, Disclosure and benefits.
<b>APR</b> <b>2</b>	<b>Autism and the teenage brain</b> Brain changes, How growing up and autism interact, How to support your teen and resources.
<b>APR</b> <b>9</b>	<b>Supporting your autistic teen</b> How to support your teen and resources.

For more information or to book a place:  
Email - [herefordworcs@autismwestmidlands.org.uk](mailto:herefordworcs@autismwestmidlands.org.uk)  
Call/Text - **07749 497808**  
Visit EventBrite - **Autism West Midlands**



**Herefordshire and  
Worcestershire**

Hereford and Worcestershire ADHD Support Programme

**Supporting My Child on the ADHD  
Pathway - For parents whose child is  
waiting for an assessment for ADHD**

**Learn About...**

- The developing brain
- Supporting executive function development
- The impact on attention, planning, organisational skills, inhibition
- Understanding sensory differences
- Understanding emotional responses
- Helping children recognise and manage emotional responses
- Strategies to support all of the above



**Register  
Now**

Secure your place on our 2-part webinar series delivered online via Zoom.

Remember to book onto one Session 1 and one Session 2.



**Herefordshire and  
Worcestershire**

**Click or Scan the QR Code To Book Your Place On a Live Webinar... Remember to Book Both a Session 1 and a Session 2 Date.**

**Session 1 Dates**

**Session 2 Dates**



Friday 31st January  
10.00-11.15



Friday 7th February  
10.00-11.15



Monday 3rd February  
13.00-14.15



Monday 10th February  
13.00-14.15



Friday 7th March  
10.00-11.15



Friday 14th March  
10.00-11.15



Friday 7th March  
13.00-14.15



Friday 14th March  
13.00-14.15



Monday 17th March  
10.00-11.15



Monday 24th March  
10.00-11.15



Thursday 20th March  
19.00-20.15



Thursday 27th March  
19.00-20.15



Friday 4th April  
10.00-11.15



Friday 4th April  
13.00-14.15



**Herefordshire and  
Worcestershire**

Hereford and Worcestershire ADHD Support Programme

## Understanding and Supporting My Child's ADHD - For Parents Whose Child Has a Diagnosis of ADHD

### Learn About...

- Neuroscience of ADHD
- ADHD Characteristics and Presentations
- Co-Occurring Conditions
- Sensory Integration
- Executive Functioning
- Lifestyle and environments
- Mealtimes
- Sleep
- Movement
- Emotional regulation
- Strategies to support all of the above



### Register Now

Secure your place on our 3-part webinar series delivered online via Zoom.

Remember to book onto one Session 1, one session 2, and one Session 3.



**Herefordshire and  
Worcestershire**

Click or Scan the QR Code To Book Your Place On a Live Webinar... Remember to Book All Three, a Session 1, a Session 2, and a Session 3 Date.

### Session 1 Dates

### Session 2 Dates

### Session 3 Dates

 Thursday 30th Jan 19.00-20.15	 Thursday 6th Feb 19.00-20.15	 Thursday 13th Feb 19.00-20.15
 Thursday 27th Feb 10.00-11.15	 Thursday 27th Feb 13.00-14.15	 Thursday 27th Feb 19.00-20.15
 Monday 17th Mar 13.00-14.15	 Monday 24th Mar 13.00-14.15	 Monday 31st Mar 13.00-14.15
 Wednesday 19th Mar 10.00-11.15	 Wednesday 26th Mar 10.00-11.15	 Wednesday 2nd Apr 10.00-11.15
 Wednesday 9th Apr 10.00-11.15	 Wednesday 9th Apr 13.00-14.15	 Wednesday 9th Apr 19.00-20.15
 Tuesday 25th Mar 19.00-20.15	 Tuesday 1st Apr 19.00-20.15	 Tuesday 8th Apr 19.00-20.15
 Thursday 10th Apr 10.00-11.15	 Thursday 10th Apr 13.00-14.15	 Thursday 10th Apr 19.00-20.15



# WHO'S WHO IN SCHOOL 2024/25?

MR PRIGG : HEAD TEACHER

MRS FINNEGAN : DEPUTY HEAD OF SCHOOL

MRS V SMITH : SENCO

OFFICE : MISS WALTERS & MRS RANSCOMBE

MRS HAWKES : NURSERY MANAGER    TEACHING ASSISTANT : MISS ARANYOSI

MISS HEMMING : RECEPTION TEACHER    TEACHING ASSISTANTS : MRS NEWTON-SMITH, MISS SMITH & MRS BEGUM

MISS L JONES : YEAR 1 TEACHER    TEACHING ASSISTANTS : MISS BURNHAM

MISS K JONES : YEAR 2 TEACHER    TEACHING ASSISTANT : MISS HOLLAND & MRS KENWRICK

MISS EAST : YEAR 3 TEACHER    TEACHING ASSISTANT : MISS L RICE

MS FERGUSON : YEAR 4 TEACHER    TEACHING ASSISTANT : MRS AKHTER, MISS J JONES & MISS ARROWSMITH

MISS WALL : YEAR 5 TEACHER    HLTA : MRS BECK

MR COX : YEAR 6 TEACHER    TEACHING ASSISTANT : MISS PARKES & MRS EVANS

LUNCHTIME SUPERVISORS:    MRS J JONES, MRS PEGRAM, MISS LORD & MR JEFFERIES

CARETAKER / CLEANING STAFF:    MR JEFFRIES, MISS LORD AND MRS WOODWARD