

Academic Year 2024 - 2025



Head Teacher: Mr Paul Prigg

CLASS NEWSLETTER

15TH NOVEMBER 2024

MESSAGE FROM THE HEAD TEACHER

It was such a joy to see the children's excitement when they got to meet Pudsey on Monday. If you haven't yet, please check out our Facebook page to see some photos. It brought a lot of smiles when Pudsey jumped on one of our trikes in the Early Years Garden – what a naughty bear! Thank you for all your support with our pyjama day and at our bake sale too – we look forward to sharing with you what we collected to support Children in Need.

Thank you to those who attended the SEND and Family Support Worker Coffee Morning. It was lovely to see you all (albeit briefly). We're really keen to work closely with you to ensure that your children receive the best education we can offer.

This week we have spent time with the founder of OPAL (Outdoor Play and Learning – which is the programme we follow for our lunchtimes). I'm pleased to share that he was really pleased with how we are getting on. Lunchtimes are packed with a lot of joy. We are also really grateful for our generous donations from Harris Brushes, St Peter's Garden Centre, Remade, Webbs, BJH Motors and the Wildlife Trust – the impact of your donations makes a huge difference. Thank you!

Please keep an eye out for events coming up – we are entering into a busy season and we look forward to sharing it with you.

Today we bid farewell to Mr Teal as he heads on to new adventures. I know that many of the children will miss him – especially his footballing skills! I'm sure you will join me in thanking him and wishing him well.

Thank you for your patience with the heating situation. We are closing in on resolving the situation, but unfortunately these things take a little time. School has plenty of heaters and classrooms are comfortable.

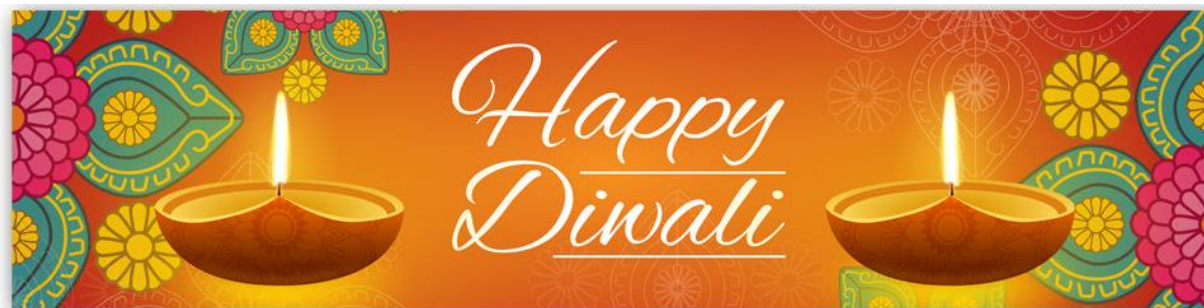
Have a lovely weekend, Paul Prigg

Tel: 01905 701099



NURSERY

Nursery have had a fantastic week learning all about Diwali, the festival of light. The children have participated in various activities including making their own diva lamps and making rangoli patterns out of colourful rice. We have been busy painting, cutting and sticking too!



RECEPTION

Reception have loved learning their new story 'The enormous turnip'. The children have been using masks to role play the characters and act out the story. We have also created our own small world farms and pretended to plant turnips like the little old man.



We have been learning about celebrations and thinking about what different people do to celebrate. We learnt the story of Diwali and made our own diva lamps and rangoli patterns.



In P.E we have started our unit on dance. The children have been learning that we can tell stories through dance. We went outside into the autumn leaves and created a bonfire and fireworks dance.

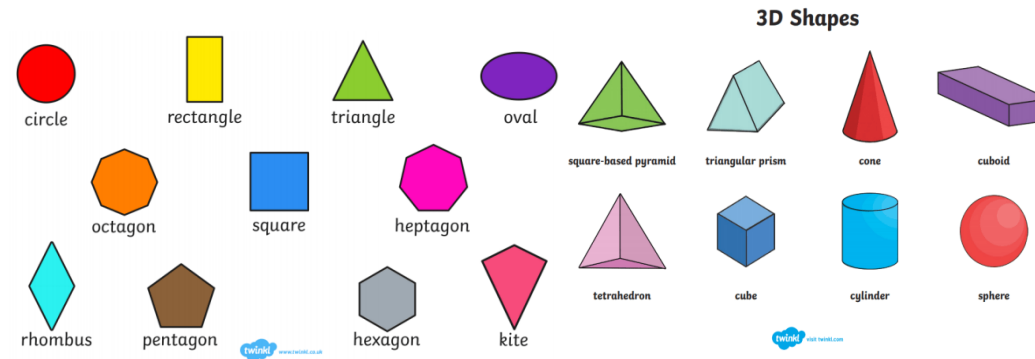


In Maths the children have been focusing on finding 5. We had a 5 hunt in the classroom to find 5 objects!

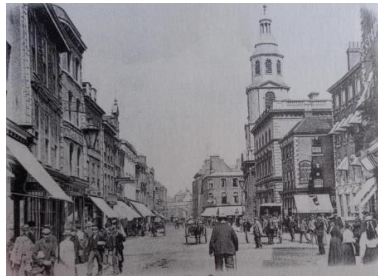


YEAR 1

As mathematicians, Year 1 have been exploring 2D and 3D shapes and the differences between them. We have been using mathematical language such as faces, vertices and edges.



As writers, we had a go at writing Lost in the Toy Museum with support from our teachers. We then changed the story to Lost in the Zoo which we found fun to do. We are really good at re-telling the story and would love to tell you the story at home!



In topic, we have been learning about the High Street in the past and comparing it to today. We are excited to learn about toys from the past and what they are made from and compare them to today. We had a delivery of old toys from Hartlebury Castle Museum which we loved exploring.



YEAR 2

In Year 2 we have been very busy! We have been learning about the UK countries' capital cities. We identified them on a map of the UK and conducted some research about each one. We learnt that England's capital city is London, Wales' capital city is Cardiff, Scotland's capital city is Edinburgh and Northern Ireland's capital city is Belfast. We then compared the capital cities and identified similarities and differences in the human and physical features they have. For example, each capital city has a government building but only Edinburgh and Cardiff have castles.

In Writing we have been writing missing posters for different fairytale characters, using adjectives to describe them. We wrote descriptions about one of the three little pigs, Goldilocks, and the Gingerbread man.



In PE we have been developing our dance skills. We practised different actions as though we were busy bakers! We pretended to stir ingredients together, we pushed downwards to knead and pound bread-dough and pretended to carry a heavy tray of bread, pies and cakes to the clay oven to bake, just like they did in 1666. We listened to a piece of music and combined and sequenced these movements so we could perform in small groups to the class. We then gave feedback on each other's dance performances.

YEAR 3

Year 3 have been learning about Stonehenge during our reading lessons. The children have been very interested in how life was 10,000 years ago and how different our lives are now. Did you know that Stonehenge was built using three different stones. Some of them weighed the same as two minibuses!



In writing we have been learning how to write fact files using subheadings and paragraphs. The children had a go at writing a fact file about our class guineapig, Elsa and then wrote a fact file all about themselves. The children were very excited to share these with the class which led to many interesting discussions like, for example, how many pets we have!

Year 3 have very much enjoyed swimming lessons on a Wednesday. It has been lovely to see the children in an out of school environment where they are able to show resilience and be kind to one another.



YEAR 4

Year Four have been busy!

In music we have been looking at composing in response to an animation. We have been creating our own sounds to replicate different parts of a story looking at dynamics and pitch.

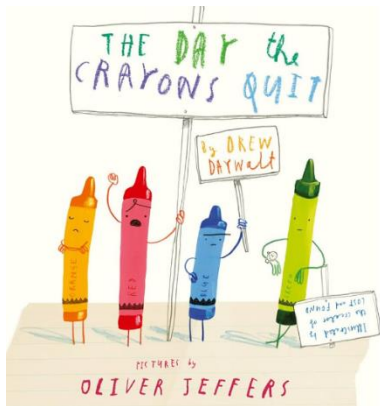


In P.E, we have started handball. We have been practising our throwing skills over different distances. Next, we will be looking at space and throwing with more accuracy.



YEAR 5

Welcome back to Carnforth ready for our Autumn 2 term. This term we will be looking forward to lots of fun celebrations in the coming weeks. Whilst we have lots to look forward to it is also getting cooler outside – so remember to bring in coats for playing outdoors!



Within English we will be writing persuasive letters, using *The Day the Crayons Quit* as inspiration for our writing. We will be using parenthesis and persuasive language along with the features of a formal letter. In reading we are delving into the world of Narnia with *The Magicians Nephew* learning lots of new (and old) vocabulary.

We are continuing our *My Place, My Time* topic in which we learn about areas and people beyond those around us, and the impact people have on the world. Art focuses on paintings by Rosseau and we have begun our Geography topic which explores the impact of flooding and how we can protect ourselves and our environment.




This half term we will be continuing our Dance skills on Tuesdays and moving onto Hockey on Thursdays – Make sure to have your kit in school!

3 SIMPLE STEPS FOR FLASH FLOOD SAFETY

During a flood, water levels and the rate at which the water is flowing can quickly change. Remain aware and monitor local radio and television.

- 1 GET TO HIGHER GROUND**
Get out of the areas subject to Flooding
- 2 DO NOT DRIVE INTO WATER**
Do NOT drive or walk into flooded areas. It only takes 6" of water to knock you off your feet.
- 3 STAY INFORMED**
Monitor local radar, television, weather radio, internet or social media for updates.

WHEN FLOODED TURN AROUND DON'T DROWN

 weather.gov/flood

YEAR 6

What an amazing start to Autumn 2 Year Six have had! Our learning attitudes have increased, and we are continuing with positivity and resilience.

As readers we have been looking at the poem 'The Highwayman' by Alfred Noyes. We have identified tricky vocabulary (because it is written in old English) and researched their definitions in the dictionary to understand their meaning. We made connections throughout the poem and compared it to the poem 'The Raven' by Edgar Allan Poe which we have read previously.

Making Connections

Rapier - a small sword.

Hilt - the handle or hapt of a sword, dagger or knife.

claret - cobler - deep purplish red.

scarce - the UK insufficient to meet the demand.

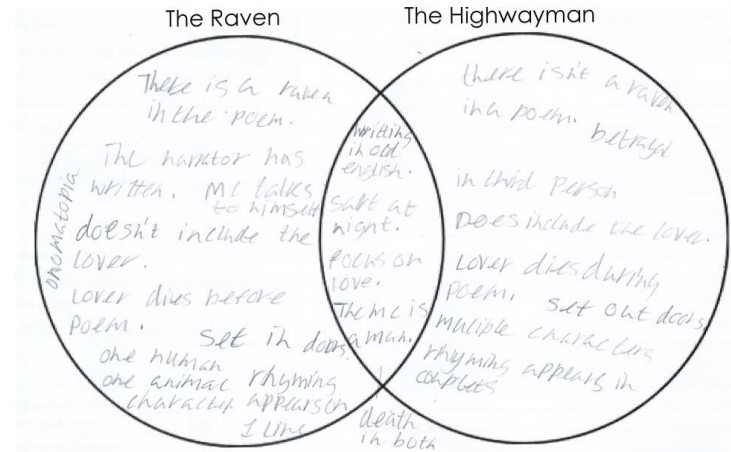
Strop - light frame holding a razor foot and handle.

Part I

The wind was a torrent of darkness among the gusty trees,
The moon was a ghostly galleon tossed upon cloudy seas,
The road was a ribbon of moonlight over the purple moor,
And the highwayman came riding—
Riding—riding—
The highwayman came riding, up to the old inn-door.

He'd a French cocked-hat on his forehead, a bunch of lace at his chin,
A coat of the claret velvet, and breeches of brown doe-skin,
They fitted with never a wrinkle: his boots were up to the thigh,
And he rode with a jewelled twinkle,
His pistol butts a-twinkle,
His rapier hilt a-twinkle, under the jewelled sky.

Over the cobbles he clattered and clashed in the dark inn-yard,
He tapped with his whip on the shutters, but all was locked and barred;
He whistled a tune to the window, and who should be waiting there
But the landlord's black-eyed daughter,
Bess, the landlord's daughter,
Plaiting a dark red love-knot into her long black hair.



As writers we have finished our second independent write identifying character and describing characters, settings and action scenes. We had fun writing these as Year Six are very imaginative.

1st Sunday 21st October 2021

independent application

Tom always wanted to be a knight and make his bullets down to him. So for through his life was as dull as a plain piece of paper. Before school, he sat in his room which was too small for a twelve-year-old. did Tom know, his life was going to change greatly.

A few years later, he did these things. He went to the camp to meet his horse, and he went to the camp. Tom played some games and had some things. When he finished it was 5:30pm. Tom left to go to his bed and play in the night. golden sand Tom watched the sand be stirred by the clear, blue water.

at Anna's house

Tom found a notice and turned his head at it. "You, do you see it. It was a girl, yellow hair. I'm Tom. I'm 12. I'm the jumper Tom up to the sky. I had a horse, white horse and dog. After 30 seconds, he can walk he can almost as fast as a car. That was the notice. I was so happy to be in the army.

When he started, he started up down

times used:

"My name is Tom," replied Tom

"What Tom? the notice said something it was 'Tommy' the man holding a large grey horse. 'What are you doing?' Tom asked.

"Collecting information replied

"Why?" Tom asked

"Tommy didn't reply and gave Tom a look because he looked small. Tom started to jump after Tom started to shouting with Tommy.

He walked to Anna's house on the mountainside and made sure his horse didn't. He got his horse and walked home. He got that he could still see the sign in the corner of his eye. He got down to the sign and saw the sign starting at him...

It was a dark shadow but with bright, white hair and dark, green eyes.

We have recently started looking at and discussing our new text 'Elf Road' by Pie Corbett. This text has already piqued the interest of Year Six as it involves more character description with the added element of a portal. We are very much looking forward to planning and writing our own portal story at the end of the sequence of learning.

Book talk

My favourite word is 'glittering' because it reminds me of a magic wand.

My favourite line is 'somebody had made a great ham, chicken and tuna, both with their own special paper, I wonder if the door was so close to disappear as by its highest voice.'

Elf Road

Billy, who was twelve years-old, had always been curious. One afternoon, as the sun was high in the sky and birds chirped merrily, he was walking down Elf Road when he saw an unusual wooden door in the brick wall. His curious eyes noticed that the metal handle was shaped like a dragon's mouth. Gently, he turned it, and the door creaked open. Without looking back, Billy climbed through it.

Inside, there was a huge, dark hall lit by candles fixed onto brackets on the stone walls. Whilst his eyes adjusted to the darkness, Billy blinked. On an enormous table, someone had set out a great feast: ham, chicken and tuna sandwiches; bowls of salad filled with juicy peppers, crispy lettuce and ripe tomatoes; and jars of fruit which included grapes, apples and pineapples. Hundreds of tiny people were serving steaming pies, fresh strawberries like gleaming embers and glasses full of creamy drinks (which Billy thought looked delicious). They were dressed in rainbow-coloured clothes with scarlet cloaks, pointed mustard yellow shoes and crimson caps. Billy tried to talk to the tiny people. They did not say a word, in fact, they did not even seem to notice him.

Instantly, he heard a thousand mocking voices ringing in his ears. Billy shuddered and ran from the echoing sound. Clutching the apple, he dashed through the dark hall and past the great table with the tiny people running angrily behind him. His eyes darted around the stone walls; he found the wooden door that led him back to his own world and leapt through it.

Amazingly, two very strange things happened after Billy reached home. First, Billy planted the apple pips. One grew into a beautiful tree with blossoms of silver and apples of gold that glowed like tiny suns. His mother said that the fruit tasted sweeter than starlight itself. Second, poor Billy never saw the door again, even though he walked up and down Elf Road many times. At school, they said that Billy was always lost in his daydreams. He dreamed of dark halls, fantastic feasts and golden cupboards. Sadly, that world had disappeared. At least for Billy.

As global citizens, we have been looking at stereotypes and how ridiculous they are! We thoroughly enjoyed creating our own posters to inform each other about our chosen stereotype. We informed each other about what stereotypes exist within that category and how we can combat them to reduce stereotyping.

Ageism

Ageism is how you stereotype people for their age and make things for them that have to do with going to old driving.

100! Yelling 700 old!

100 million Makarons

100 million Makarons

Why are you so skinny?

Why are you so fat? I Love you hair

Please just DON'T stereotype!

Isn't that silly

SO Mean!

Old

14 old stereotype old people for sun goggles people is called ageism. Eg: Yellie 50 old, tall and 100 old to be driving.

all old ages?

30	40	50	60	70
29	39	49	59	69
51	61	71	81	91

Why can't I talk properly?

old age sucks

Can't drive

Men stereotypes

They expect men to be tough; to be physically attractive; to be smart and not need the help of others; and to show less emotion.

Gender stereotypes

All R ridiculous

Why is it harmful?

Stereotyping is harmful because it limits men and women's abilities to pursue their careers and make choices in their life.

DON'T STEREOTYPE MEN!

Women stereotypes

People think women are weak; they should be in the kitchen; women are quieter; and they are emotional.

Gender Stereotype

ATTENDANCE



2024/2025 Class attendance to 14/11/2024 : %

Year Group	Attendance
Reception	95.48%
Year 1	95.93%
Year 2	94.44%
Year 3	94.30%
Year 4	95.08%
Year 5	95.01%
Year 6 *	96.19%

Please remember that if your child(ren) are unwell and will not be attending school, please make sure you contact the school to inform them **each** day they are absent.

Best Class Attendance:

KS1

KS2

Friday 11 th October to Thursday 17 th October 2024	Year 2	96.21%	Year 6	100%
Friday 18 th October to Thursday 24 th October 2024	Year 1	92.22%	Year 5	96.84%
Monday 4 th November to Thursday 14 th November 2024	Reception	95.63%	Year 4	97.94%

LETTERS HOME

If you haven't received any letter that is relevant to your child's year group, please call into the office.

Year 1 : Hartlebury Castle Trip **Year 3** : Swimming Letter **Whole School** : Heating Letter









Year 5 : Growing-up Talk Letter **Year 5** : Llanrug Residential Trip Letter

PUDSEY COMES TO CARNFORTH



DIARY DATES

More events may be added, please keep a look out on our website and facebook page:

NOVEMBER 2024					1
					HALF TERM
	4	5	6	7	8
	ANTI-BULLYING FORTNIGHT				
	YEAR 6 LIBRARY VISIT		 Y3 SWIMMING		
	11	12	13	14	15
	ANTI-BULLYING FORTNIGHT				
			 Y3 SWIMMING		
	18	19	20	21	22
	RECEPTION PARENTS SALT Workshop 9am-10am		 Y3 SWIMMING	RAIL SAFETY WORKSHOPS 	
	25	26	27	28	29
			 Y3 SWIMMING	 healthy living day	

DECEMBER 2024

2	3	4	5	6
		RECEPTION TRIP  SAFARI PARK  Y3 SWIMMING	AFTER SCHOOL CLUBS FINISH	YEAR 1 TRIP HARTLEBURY CASTLE 
9	10	11	12	13
		 EYFS/KS1 Nativity 10.00 - 10.45am	Christmas JUMPER DAY 	Christmas FAYRE 
		 Y3 SWIMMING	 Nativity 2-2.45pm	SANTA'S GROTTO 
16	17	18	19	20
 PLAYGROUND CAROLS NURSERY/RECEPTION 3.00 - 3.15pm	 KS1 8.00 - 9.00am	 KS2 8.00 - 9.00am	 CHRISTMAS LUNCH	
	 PLAYGROUND CAROLS Y5/Y6 3.00 - 3.15pm	 PLAYGROUND CAROLS Y3/Y4 3.00 - 3.15pm	 PLAYGROUND CAROLS Y1/Y2 3.00 - 3.15pm	 PARTY DAY
23	24	25	26	27
MERRY CHRISTMAS			AND A HAPPY NEW YEAR!	



Can you help?



DRESSING UP : Items of clothing in upper key stage 2 size!

School council have highlighted the fact that there is a lot of dressing up for smaller children and less for bigger children.

Dressing up can be themed costumes (e.g. a batman costume) but it can also be items of clothing that would be easily put on outside such as lab coats, hats of all sorts including flat caps etc, elasticated waist skirts, high vis, etc.

LOOSE PARTS : Big or small- whacky and weird!

We are now at the stage where we need to scale up!

Large loose parts can include: suitcases, pushchairs, crates, pipes, logs etc. Smaller loose parts can include: wooden spoons, pots and pans, measuring spoons etc. The weirder the object, the more creative the play!



WELLIES : Big and small

We can only make our site accessible at all times if we provide wellies: please, please ask around your family and friends to see if anyone has any old wellies they would be happy to part with, or if they would like to donate a pair, these would be greatly appreciated by the children.

We could do with larger sized wellies too, as lots of our older children cannot fit in the children's ones!





THANK YOU!



Generous donations from the companies below have a massive impact and make a huge difference. Thank you all!



Remade

Bag of fabric



BJH Motors

Car tyres



Webbs

£10 voucher and seeds



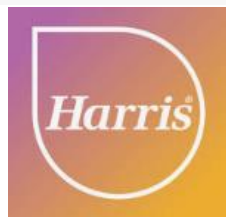
St Peters Garden Centre

Pebbles, Birdseed, Plant Pots and Elephant



The Wildlife Trust

Binoculars, Bird Feeders and Shelter Poles



Harris Brush

Paint brushes





Christmas Lunch Day – Wednesday 18th December

Just a reminder that lunch orders for Christmas Dinner Day need to be returned by Monday 2nd December.

If you haven't already done so, please return to the office asap so that we can place the orders with the kitchen.

If you need a form with the menu options, please call into the school office.

CALLING ALL UNWANTED TEDDY BEARS!



We are looking for donations for our Christmas Teddy Bear Tombola. If you have any teddies which are looking for a new home, we would love to have them!

Please give your teddies to
Miss Jones in Year 1 by Friday 6th December.

Thank you 😊

Reception Parent **workshop**

Would you like to find out more about how to support your child with listening and attention and concepts?



Come and join us on

Monday 18th November at 9-10am

**for a fun and informative workshop with the
Speech and Language Team.**

Tea, coffee and biscuits will be provided and everyone will leave with a Concept Cat puppet which you can decorate in school with your child!

WHO'S WHO IN SCHOOL 2024/25?

MR PRIGG : HEAD TEACHER

MRS FINNEGAN : DEPUTY HEAD OF SCHOOL

MRS V SMITH : SENCO

OFFICE : MISS WALTERS & MRS RANSCOMBE

MRS HAWKES : NURSERY MANAGER TEACHING ASSISTANT : MISS ARANYOSI

MISS HEMMING : RECEPTION TEACHER TEACHING ASSISTANTS : MRS NEWTON-SMITH, MISS SMITH & MRS BEGUM

MISS L JONES : YEAR 1 TEACHER TEACHING ASSISTANTS : MISS BURNHAM

MISS K JONES : YEAR 2 TEACHER TEACHING ASSISTANT : MISS HOLLAND & MRS KENWRICK

MISS EAST : YEAR 3 TEACHER TEACHING ASSISTANT : MISS L RICE

MS FERGUSON : YEAR 4 TEACHER TEACHING ASSISTANT : MRS AKHTER, MISS J JONES & MR TEAL

MISS WALL : YEAR 5 TEACHER HLTA : MRS BECK

MR COX : YEAR 6 TEACHER TEACHING ASSISTANT : MISS PARKES

LUNCHTIME SUPERVISORS: MRS J JONES, MRS PEGRAM, MISS LORD & MR JEFFERIES

CARETAKER: MR JEFFRIES